

2016-2017 Fourth Grade Pacing Guide ELA

4th Grade Unit 1 Pacing Guide

Date	Aug. 2-12	Aug. 15-19	Aug. 22-26	Aug.29-2	Sept. 6-9	Sept. 12-16	Sept. 19-23	Sept. 26-30	Oct. 3-6
<i>Benchmark Lessons</i>	3.1	1.1	2.1	5.1	8.1	Extended Text	Extended Text	Extended Text	BUFFER WEEK
Informational	<p>4RI1 Refer to details in text; draw inferences from text</p> <p>4RI4 Meaning of general and domain-specific words or phrases in a text</p>	<p>4RI2 Main idea, summarize text</p>	<p>4RI5 Describe overall structure of events, ideas in text</p> <p>4RI3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text</p>		<p>4RI8 Explain how an author uses reasons and evidence to support points in text</p>	<p>4RI7 Interpret information in charts, graphs and explain how information contributes</p>	<p>4RI6 Compare/contrast firsthand and secondhand accounts of the same topic or events</p>	<p>4RI9 Integrate information from two texts on the same topic</p>	Review and enrich
4RI10 Read and comprehend informational texts, including history/social studies, science, and technical texts									
Foundational Word Study Kit 2 (4RF3&4)	<p>UNIT 1 Hyphenated Compounds</p>	<p>UNIT 2: Comparative Suffixes -er, -est</p>	<p>UNIT 3: Challenging Plurals</p>	<p>UNIT 4: Long and Short a Patterns in Accented Syllables</p>	<p>UNIT 5: Long and Short e Patterns in Accented Syllables</p>	<p>UNIT 6: Long and Short i Patterns in Accented Syllables</p>	<p>UNIT 7: Long and Short o Patterns in Accented Syllables</p>	<p>UNIT 8: Long and Short u Patterns in Accented Syllables</p>	Review and enrich
Writing Informational	<p>ELAGSE4W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>c. Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).</p> <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section related to the information or explanation presented.</p> <p>e. Provide a concluding statement or section related to the information or explanation presented.</p> <p>ELAGSE4W4-10</p>								Performance Task
Speaking & Listening	<p>ELAGSE4SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p>c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p>d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p>ELAGSE4SL2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>								Review and enrich
Language	<p>4L1a. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p>	<p>4L1b. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb aspects.</p>	<p>4L1c. Use helping/linking verbs to convey various conditions.</p>	<p>4L1d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p>4L1e. Form and use prepositional phrases.</p>	<p>4L1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>4L1g. Correctly use frequently confused words (e.g., to, too, two; there, their).</p>	Review and enrich	
4L1h: Writes legibly in cursive, leaving spaces between letters in a word and sentence									

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4th Grade Unit 2 Pacing Guide									
Date	Oct. 11-14	Oct. 17-21	Oct. 24-28	Oct. 31-4	Nov. 7-11	Nov. 14-18	Nov. 28-2	Dec. 5-9	Dec. 12-16
Benchmark Lessons	2.2	4.2	6.2	5.2	7.2	Extended Text	Extended Text	6.3	BUFFER WEEK
Literary	4RL1 Refer to details in text when explaining and drawing inferences from the text	4RL3 Describe in depth story elements drawing on specific details in text	4RL2 Determine theme from details in the text, poem drama; summarize the text	4RL9 Compare and contrast the treatment of similar themes and topics and patterns of events 4RL4 Determine the meaning of words/ phrases in text		4RL6 Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person	4RL7 Make connections between text of a story and a visual/oral presentation of text	4RL5 Explain major differences between poems, drama, refer to structural elements of poems/drama	Review and enrich
4RL10 Read and comprehend literary texts independently and proficiently.									
Foundational <i>Word Study Kit 2 (4RF3&4)</i>	UNIT 9: Ambiguous Vowels (oy/oi, ou/ow) in Accented Syllables	UNIT 10: More Ambiguous Vowels (au, aw, al) in Accented Syllables	UNIT 11: Words with r-Influenced a in Accented Syllables	UNIT 12: Words with r-Influenced o in Accented Syllables	UNIT 13: Words with w or /w/ Sound before the Vowel	UNIT 14: Schwa + r Spelled er, ir, ur in First Syllable	UNIT 15: Schwa + r and r-Influenced e in Accented Syllables er, ear, ere	UNIT 16: Unaccented Final Syllables -cher, -ture, -sure, -ure	Review and enrich
Writing	<p>ELAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p>c. Use a variety of transitional words and phrases to manage the sequence of events.</p> <p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>e. Provide a conclusion that follows from the narrated experiences or events.</p> <p>ELAGSE4W4-10</p>								Performance Task
Speaking & Listening	<p>ELAGSE4SL3: Identify the reasons and evidence a speaker provides to support particular points.</p> <p>ELAGSE4SL4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>								Review and enrich
Language	4L2a. Use correct capitalization.	4L2b. Use commas and quotation marks to mark direct speech and quotations from a text.	4L2c. Use a comma before a coordinating conjunction in a compound sentence.	4L2d. Spell grade-appropriate words correctly, consulting references as needed.	4L3a. Choose words and phrases to convey ideas precisely.	4L3b. Choose punctuation for effect.	4L3c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).		Review and enrich
<p>4L2d Spell grade-appropriate words correctly, consult references</p> <p>4L1h: Writes legibly in cursive, leaving spaces between letters in a word and sentence</p>									

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Fourth Grade Unit 3 Curriculum Map

Date	Jan. 5-13	Jan. 17-20	Jan. 23-27	Jan. 30-3	Feb. 6-10	Feb. 13-17	Feb. 22-24	Feb. 27-3	Mar. 6-10
Benchmark Lessons	4.1 / 8.2		Extended Text		7.1/ Extended Text		3.2/ Extended Text		BUFFER WEEK
Informational / Literary Combined	4RI2 Main Idea, summarize text 4RL2 Determine theme from details in text, summarize the text		4RI4 Meaning of general/domain-specific words or phrases in a text 4RL4 Determine the meaning of words/phrases in text		4RI1 Refer to details in text; draw inferences 4RL1 Refer to details in text; draw inferences from the text		4RI3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text 4RL3 Describe in depth story elements drawing on specific details in text		Review and enrich
	4RI10 & 4RL10								
Foundational Word Study Kit 2 (4RF3&4)	UNIT 17: Unaccented Final Syllables -en, -on, -ain, -in	UNIT 18: Unaccented Final Syllables -et, -it, -ate	UNIT 19: Adding Inflectional Endings to Words Ending in -y	UNIT 20: Unaccented Initial Syllables a-, de-, be-	UNIT 21: Spellings with qu	UNIT 22: Silent Consonants t, g, w, k, h, gh	UNIT 23: Consonant Digraphs ch, gh, ph, sh	UNIT 24: Consonants c, s, t with Vowel i	Review and enrich
Writing	ELAGSE4W1: Write opinion pieces on topics or texts, supporting a point of view with reasons. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. b. Provide reasons that are supported by facts and details. c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). d. Provide a concluding statement or section related to the opinion presented. ELAGSE4W4-10								Performance Task
Speaking & Listening	ELAGSE4SL5: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. ELAGSE4SL6: Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standard 1 for specific expectations.)								Review and enrich
Language	4L4a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	4L4b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word	4L4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.		4L5a. Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4L5b. Recognize and explain the meaning of common idioms, adages, and proverbs	4L5c. Demonstrate understanding of words by relating them to their opposites (ant.) and to words with similar but not identical meanings (syn.).	4L6: Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary	Review and enrich
	4L2d Spell grade-appropriate words correctly, consult references 4L1h: Writes legibly in cursive, leaving spaces between letters in a word and sentence								

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4th Grade Unit 4 Pacing Guide

Date	Mar.13-17	Mar. 20-24	Mar. 27-31	April 11-13	April 17-21	April 24-28	May 1-5	May 8-12	May 15-24
Benchmark Lessons	6.1	Math on the Moon & The Moon	10.1	9.1	Extended Text	Extended Text	10.2	10.3	BUFFERWEEK
Informational/ Literary Combined	4RI5 Describe the overall structure of events, ideas, concepts, or information	4RI9 Integrate information from two texts on the same topic in order to write or speak about the subject	4RI7 Interpret information presented visually, orally, or quantitatively and explain	4RI8 Explain how an author uses reasons and evidence to support particular points in a text.	4RI6 Compare and contrast a firsthand and secondhand account of the same event or topic	4RL6 Compare/contrast point of view from which diff. stories are narrated, including the difference between first- and third-person narrations	4RL9 Compare/contrast themes and topics and patterns of events in stories, myths, lit. from diff. cultures	4RL5 Explain diff. between poems, drama, and prose, and refer to structure 4RL7 Make connections between the text of a story/drama and a visual/oral presentation of the text	Review and enrich
	4RI10 & 4RL10								
Foundational Word Study Kit 2 (4RF3&4)	UNIT 25: Prefixes ex, non, in	UNIT 26: Prefixes uni, bi, tri	UNIT 27: Prefixes pre-, fore-	UNIT 28: Suffixes -ful, -less, -ly, -ness	UNIT 29: Suffix -y with No Change, e-Drop, and Doubling	UNIT 30: Homographs	UNIT 31: Homophones	UNIT 32: Spelling i before e Except after c	Review and enrich
Writing	ELAGSE4W2a-e: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			ELAGSE4W3a-e: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			ELAGSE4W1a-d: Write opinion pieces on topics or texts, supporting a point of view with reasons.		
	ELAGSE4W4-10								
Speaking & Listening	4SL1a-d: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	4SL2 Paraphrase portions of a text read aloud or information presented in diverse media and formats,	4SL3 Identify the reasons and evidence a speaker provides to support particular points.	4SL4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; 4SL5: Add audio recordings and visual displays to presentations	4SL6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate			Review and enrich	
Language	4L1a-h Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4L2a-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	4L3a-c Use knowledge of language and its conventions when writing, speaking, reading, or listening.	4L4a-c Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content.....	4L5a-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4L6: Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined,) and words and phrases basic to a particular topic.....			Review and enrich
	4L2d Spell grade-appropriate words correctly, consult references 4L1h: Writes legibly in cursive, leaving spaces between letters in a word and sentence								